


# School Safety Review

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# Safety

1. Updated Intergovernmental Agreement with Itasca Police Department
  2. Safety Drills
  3. Safety Systems
  4. Student Discipline Code and Student Data
  5. Staff Development
  6. Student Health and Social Skills Curriculums
  7. Student Supports
  8. Questions
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# Updated Intergovernmental Agreement with Itasca Police Department

- Board level agreement
- Implemented formally last year and will review annually
- Routine and special event communication and coordination
- Student safety coordination



# Safety Drills - ISBE, ROE

- 3 Fire Drills (1 required with Fire Department present)
- 1 Bus Evacuation Drill
- 1 Severe Weather and Shelter-in-Place Drill
- 1 Law Enforcement (School Threat) Drill (Law Enforcement present)



# Safety Drills, Itasca PD

- Safety Training with Staff, took place on February 2, 2022
- Process: Skills instruction by police, role play with scenarios, teacher question and answer




# Safety Systems


- <https://www.soundinc.com/education/>
- Communications between teachers, administration, and emergency services
- Notifications and alerts
- Chosen in consultation with the Itasca PD
- Security and Communications system installed Summer 2022



# Student Data


- PBIS - SWIS
  - 5 LAB - New
  - Bully Report
  - Office Referrals
  - Social Emotional Referral Form - Peacock
  - Student Referral Form - Students use this form to request SW Check in
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# Staff Development


- DCFS/Recognizing Child Abuse
  - Sexual Harrassment (Title IX)
  - Bullying Prevention
  - De-escalation Strategies
  - Self-Regulation/Helping Students Stay on Task
  - Behavior Interventions
  - Suicide Prevention and Response
  - Seizure Training
  - Illinois Ethics Training/Sexual Misconduct
  - CPR Training
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# Student Health and Social Skills Curriculums

- **PK-5, Social Thinking Zones of Regulation:**
    - Students build skills in emotions and sensory regulation, executive functioning and social cognition
    - Building independence and respect for others and self
  
  - **6th -8th, customized curriculum focuses on the following themes:**
    - Mindfulness & Gratitude
    - Empathy
    - Community
    - Peer Appreciation
    - Choosing your words
    - Choosing Good Influences
    - Kindness, Listening, Perspectives, Friendships
  
  - **We also use Common Sense Media as a foundation of lessons that align with Social Emotional Learning as an aspect of Digital Citizenship, K - 8.**
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# Student Supports

- PBIS Expectations (Be Respectful, Be Responsible, Be Proud, Be Safe)
  - Cool Tools
  - 5 - Step Process
  - Student Reflection Forms
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# Additional Student and Family Supports

- Social Work
  - Administrators
  - External evaluations with NDSEC
  - Special Education evaluation and placement with more educational supports
  - External referrals to Social Services
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A chalkboard with the text "ANY QUESTIONS?" written on it in white chalk. The text is centered and occupies most of the board's surface. The background of the slide is a solid blue color with a decorative geometric pattern of triangles in the top right corner.

ANY  
QUESTIONS  
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